



Figure 1: Components of the New York State Toolkit Project

The IDM represented in the Toolkit features a compelling question and the elements necessary to support students as they address that question in a thoughtful fashion:

Toolkit Element	Purpose
Compelling question	Frames the unit of study
Staging the compelling question	Builds student interest
Supporting questions	Develop the key content
Formative performance tasks	Demonstrate emergent understandings
Featured sources	Provide opportunities to generate curiosity, build knowledge, and construct arguments
Summative performance task	Demonstrates evidence-based arguments
Extension activities	Provide options to the summative task
Taking informed action exercise	Offers opportunities for civic engagement